Resources

**Equity and Inclusivity**
There are many possible starting places, including at your own institution’s teaching and learning center or multicultural center. Three teaching center websites on inclusivity that I like in particular are:

University of Michigan Centre for Research on Learning and Teaching
http://www.crlt.umich.edu/overview-inclusive-teaching-michigan

Elon University Center for the Advancement of Teaching and Learning
https://www.elon.edu/u/academics/catl/inclusiveteaching/

University of British Columbia Centre for Teaching, Learning and Technology
https://inclusiveteaching.ctlt.ubc.ca/resources/resources-for-faculty/


**Universal Design for Learning**
CAST (The Centre for Applied Special Technology) developed UDL and remains a great starting place for exploring pedagogical resources.
http://castprofessionallearning.org/free-udl-resources-and-tips/

Working with diverse student populations in the classroom
SMT Committee on Race & Ethnicity session, November 8 2019
Robin Attas, Queen’s University (robin.attas@queensu.ca)

Strategies

Assessments
• consider what you want students to know, learn, do, through this assessment
• consider both visible and hidden skills needed for successful assessment completion
• provide options and choice for assessments


Syllabus Design
• consider syllabus tone and cultural assumptions

A great resource is Tulane University’s Accessible Syllabus website:
https://www.accessiblesyllabus.com/

Curriculum and Course Design
• consider what you want students to know, learn, do in this course/program
• explain cultural practices
• uncover and expose Eurocentricism and white supremacy
• encourage students to do the same

Instructional Strategies
• understand the cultural origins and implications of particular instructional strategies
• work to learn about and incorporate a greater diversity of instructional strategies
• uncover the different cultural approaches to classroom interactions (in groups, asking questions, in written documents, etc.)

Remember Humanity
• get to know students as human beings (and share your own humanity)
• snacks, potlucks, celebrations
• make music together